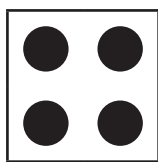


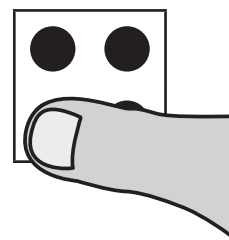
Subtraction – to 5



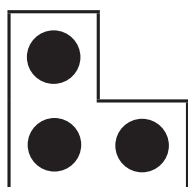
How many? 4

cover 2

leaves 2



1  Cover and solve.



How many?

3

cover 1

leaves

2

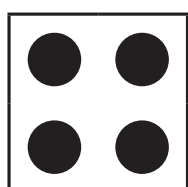


How many?

3

cover 2

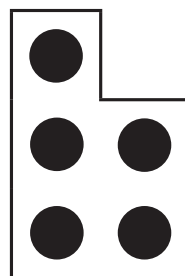
leaves



How many?

cover 1

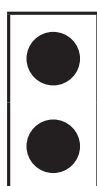
leaves



How many?

cover 2

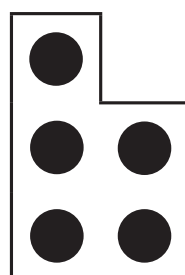
leaves



How many?

cover 2

leaves

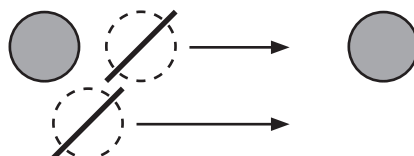
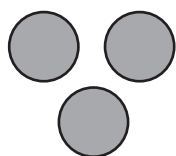


How many?

cover 4

leaves

Subtraction – to 5



How many? **3** take away **2** leaves **1**

You will need:



a partner



counters

What to do:

Put out and take away counters to find how many are left.

Put out **5** take away **2** leaves

Put out **4** take away **1** leaves

Put out **3** take away **2** leaves

Put out **5** take away **3** leaves

What to do next:

Take turns telling each other to how many counters to put out and take away. Record 4 facts in your maths book.

Subtraction – to 5

We can cross off things to show taking away.

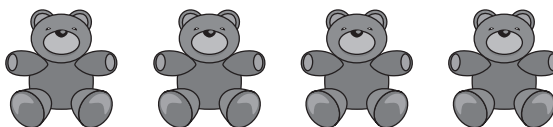


How many? **5** take away **2** leaves **3**

1  Cross off to **take away 1 or 2**.



How many? **5** take away **1** leaves



How many? take away **2** leaves



How many? take away **1** leaves



How many? take away **2** leaves

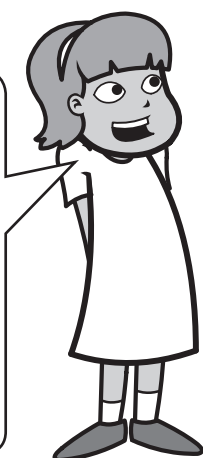
You will need:  people  5 chairs  your teacher

What to do:

Sit 5 children on 5 chairs. Your teacher will tell you who to 'take away'.
Move these children onto the mat.

Say the number story you have made.

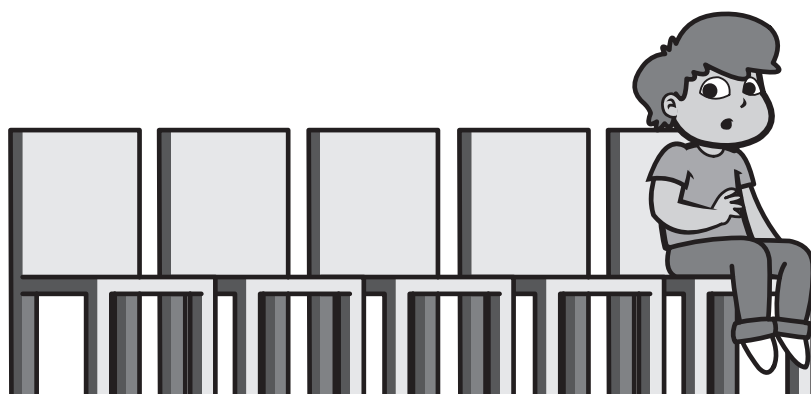
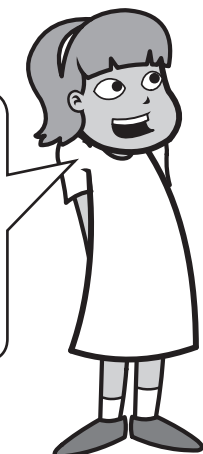
I have
taken away
Mia and
Callum.
Lucy, Nick
and Jack
are left.
5 take
away 2 is 3.



What to do next:

Your teacher will tell 5 children to act out a take away story on the chairs. Can you tell the number story?

4 people
were taken
away.
1 person is
left. 5 take
away 4 is 1.



Subtraction – to 5

3 kids in the bed.



1 falls out.



How many kids are **left** in the bed?

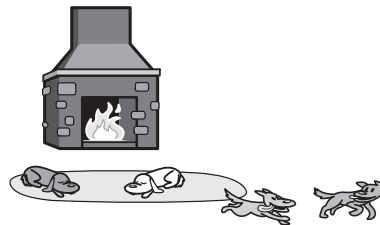
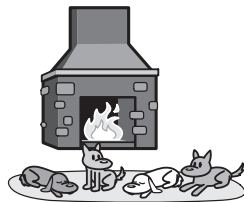
3 kids in the bed.

1 falls out.

2 kids are **left** in the bed.

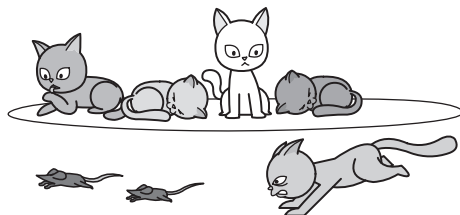
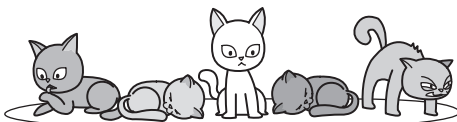
1  Use the pictures to solve the problems.

How many dogs are **left** on the rug?



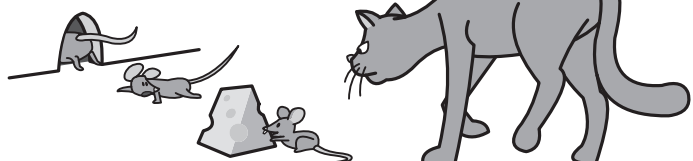
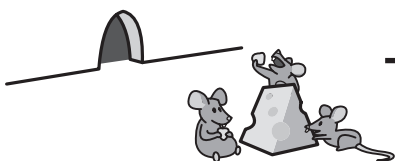
dogs on the rug. see holes to be dug. dogs are **left** on the rug.

How many cats are **left** on the mat?



cats on the mat. sees a rat. cats are **left** on the mat.

How many mice are **left** eating cheese?



mice eating cheese. quickly leave. mouse is **left** eating cheese.

Subtraction – to 5

You will need:  a partner  pencils or paints
 5 red counters  a copy of page 27 between you

What to do:

Colour the tree on page 27.

Pretend your counters are the apples. Put 5 on the tree.

Each time you solve a problem, put the 5 apples back on the tree again.

How many apples? 5

Pick 1

How many are left?

How many apples? 5

Pick 2

How many are left?

How many apples? 5

Pick 3

How many are left?

How many apples? 5

Pick 4

How many are left?

How many apples? 5

Pick 5

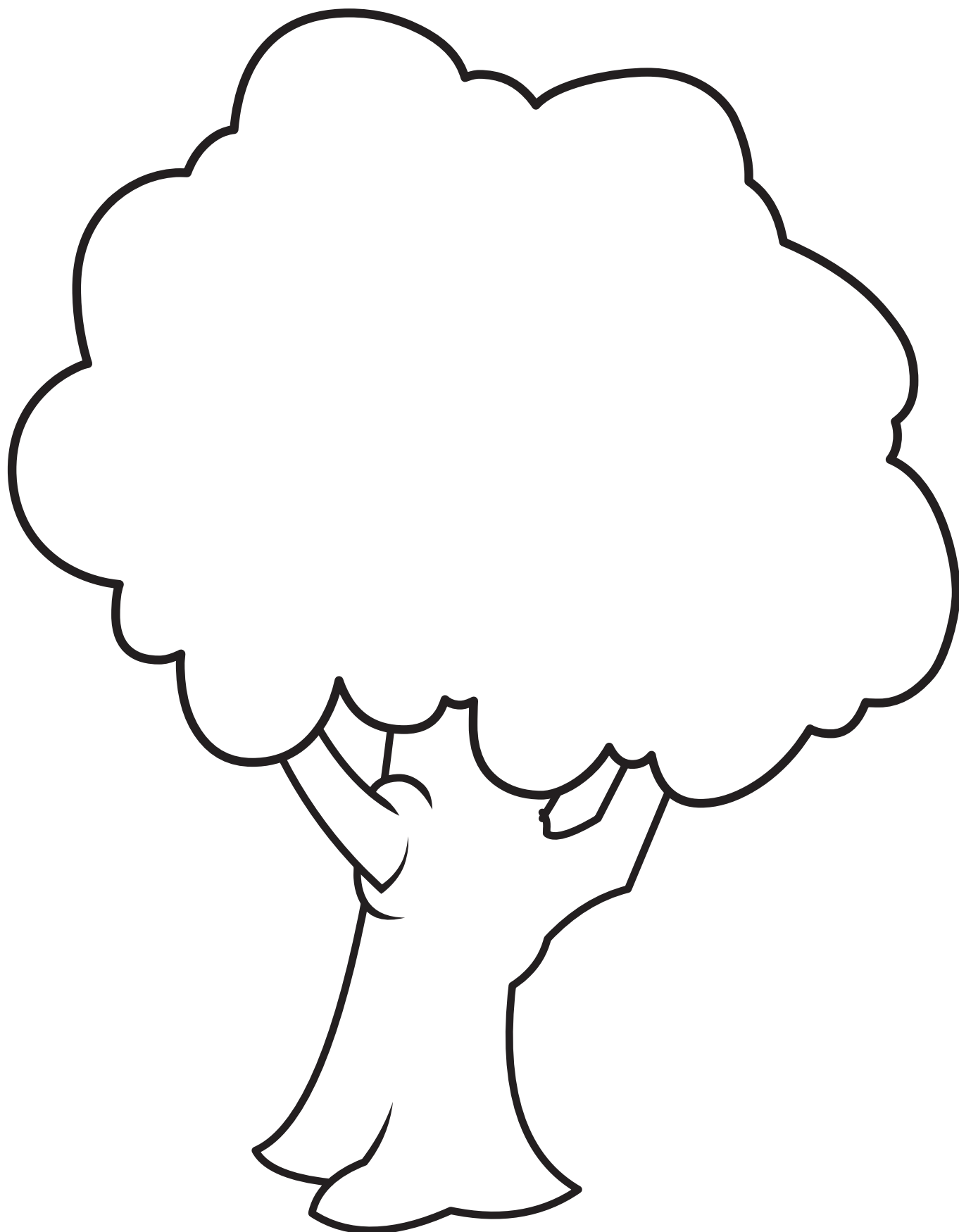
How many are left?

How many apples? 5

Pick 0

How many are left?

Subtraction – to 5



Subtraction – to 5

You will need:  a partner  counters

What to do:

Draw pictures or use counters to solve these problems.

5 kids were at the beach.

2 go home.

How many kids are left at the beach?



4 cakes were on the plate.

3 are eaten.

How many cakes are left on the plate?

