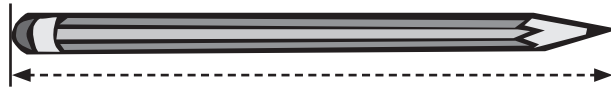


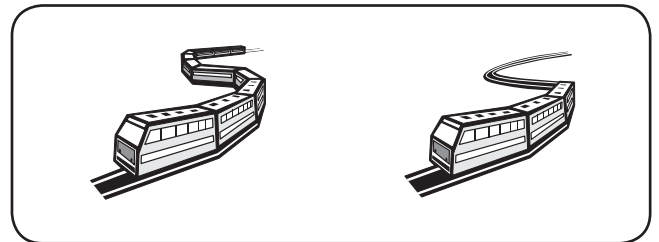
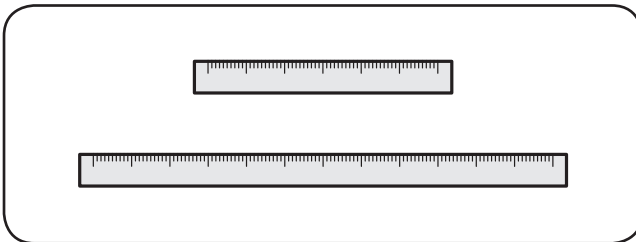
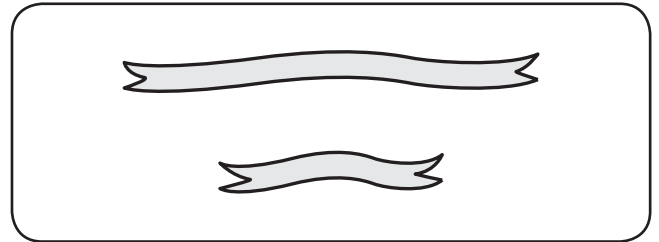
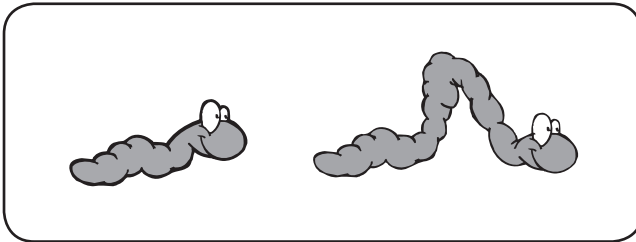
Length – length

What is length? It is how **long** or **short** something is.



We measure from end to end.

- 1  Circle the **long** one in each box.



- 2  Draw a **long** line of people and a **short** line of people.

Length – length

- 1   How many **long** steps does it take to get from one end of your classroom to the other? How many **short** steps?
-

- 2   Find another distance to measure using **long** steps and **short** steps. Record your findings.

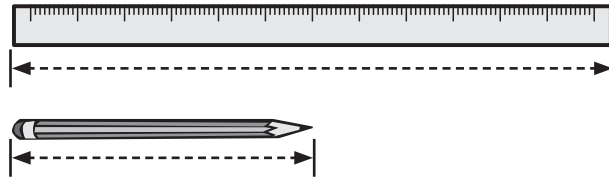
I measured ...

- 3   Now measure the length of your classroom using pencils or books. Record your findings.

Length – comparing lengths

The ruler is **longer** than the pencil.

The pencil is **shorter** than the ruler.



You will need:  a popstick  classroom objects

What to do:

Find some things that are **longer** than your popstick.

Find some things that are **shorter** than your popstick.

Find some things that are about **the same** length as your popstick.

Record them.

longer than



about **the same** as

shorter than

Length – comparing lengths

You will need:



scissors



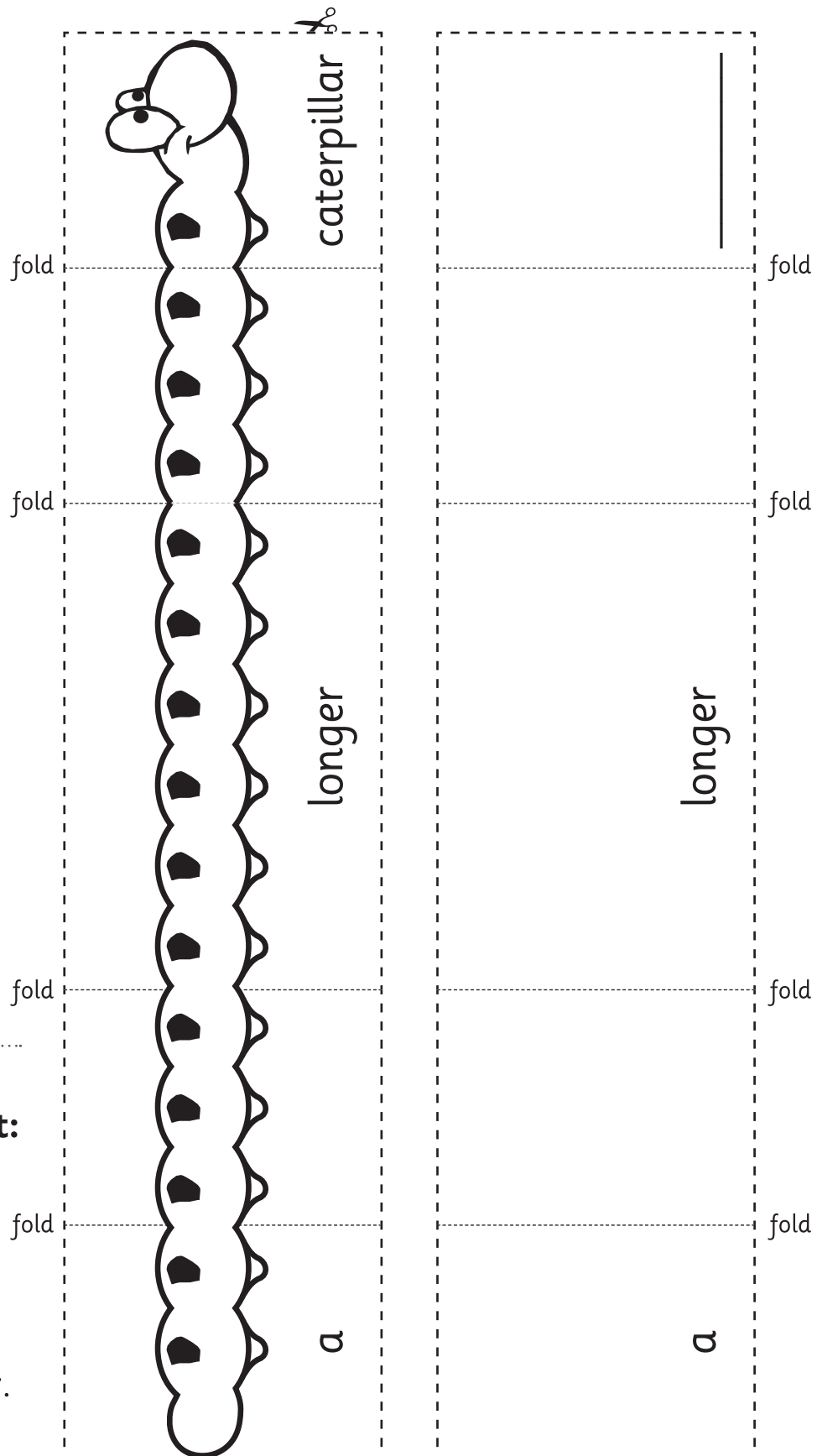
pencils



copy

What to do:

Cut out the caterpillar expander and fold it to make a caterpillar. Open it to see a **longer** caterpillar.



What to do next:

Create your own creature in the empty frame. Fold it to make it shorter and longer.

Length – comparing lengths

You will need:



scissors



pencils



wool

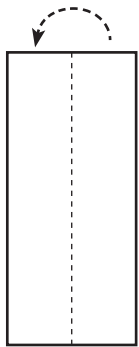


small paper plate



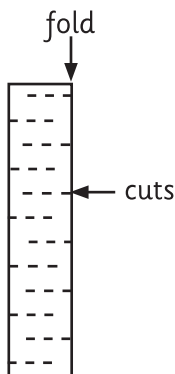
What to do:

You are going to make a stretchy creature that you can make longer and shorter.



Cut out the box.
Fold it in half,
lengthwise.

Make cuts like this,
but make sure you
stop before you get
to the other side.



Carefully unfold the box. This is your creature's body. Use a paper plate for the head and wool for the tail. Decorate your creature.

Stretch your creature in and out, naming it as shorter and longer as you go. Watch out! It will rip if you pull too hard.

