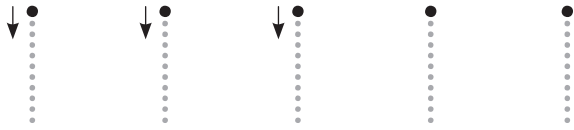


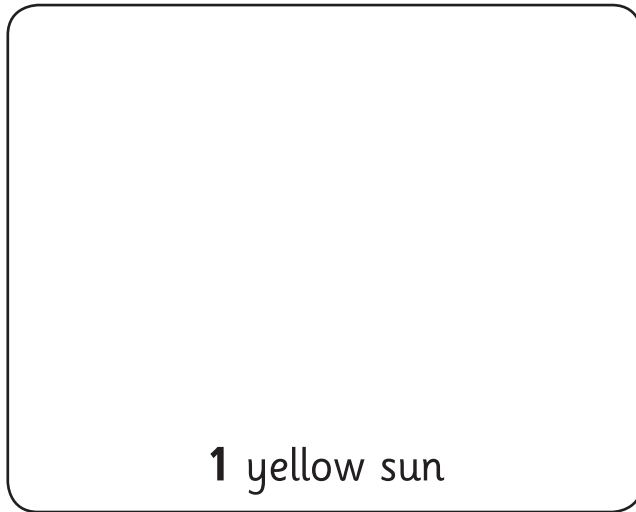
Numbers to 10 – 1 (one)

- 1   Say and trace.

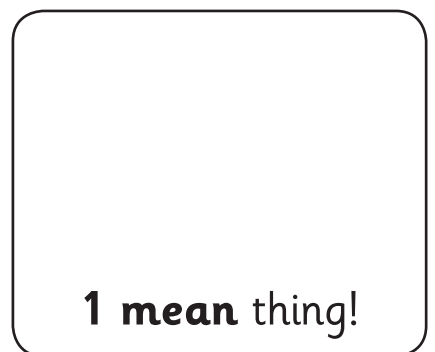
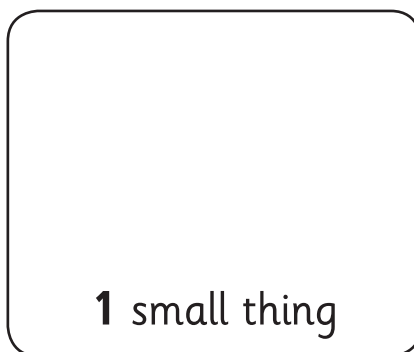


one

- 2  Draw these.

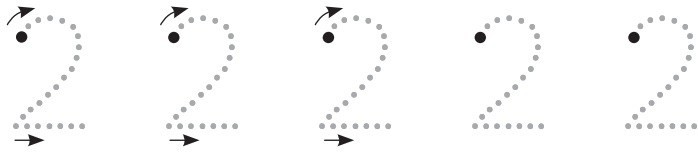


- 3   Find and draw.

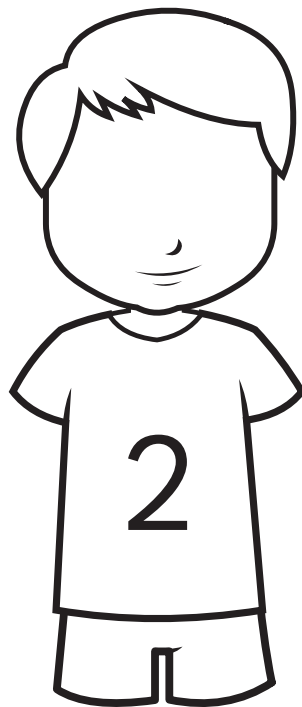


Numbers to 10 – 2 (two)

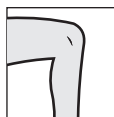
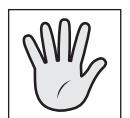
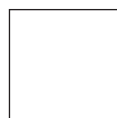
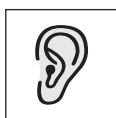
- 1   Say and trace.



- 2  What do we have 2 of on our bodies? Finish the picture.



- 3  I have



but
only



Numbers to 10 – 3 (three)

- 1   Say and trace.



- 2  Circle the words that say *three*.

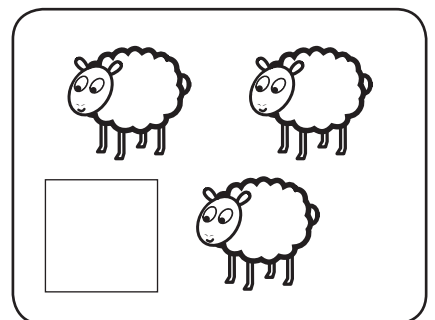
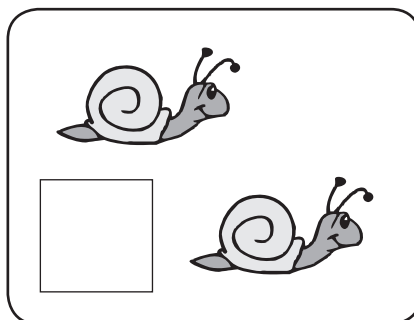
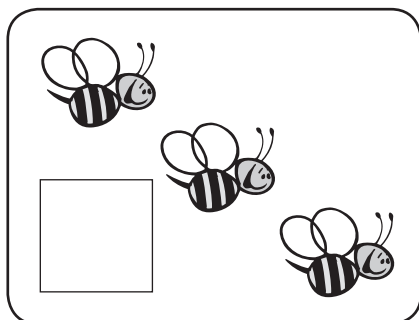
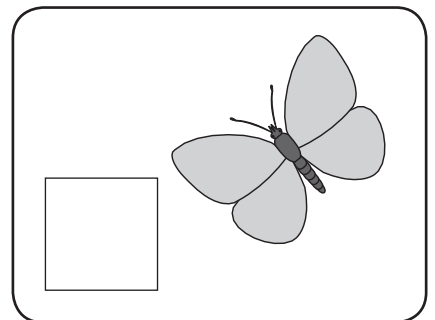
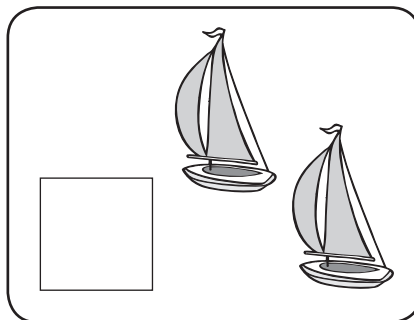
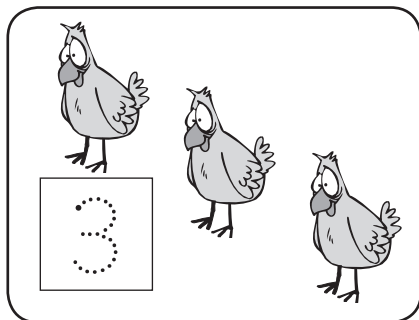
three tree thre three here

- 3  Draw these.

3 green peas

3 shady trees

- 4  Count and write the number.



Numbers to 10 – 4 (four)

- 1   Say and trace.



- 2  Circle the words that say *four*.

four

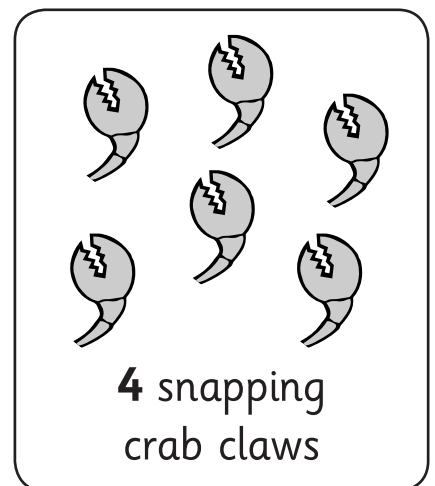
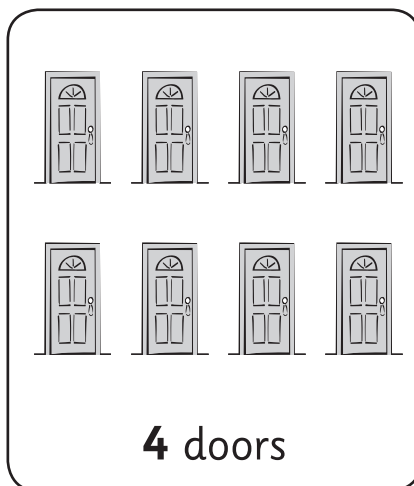
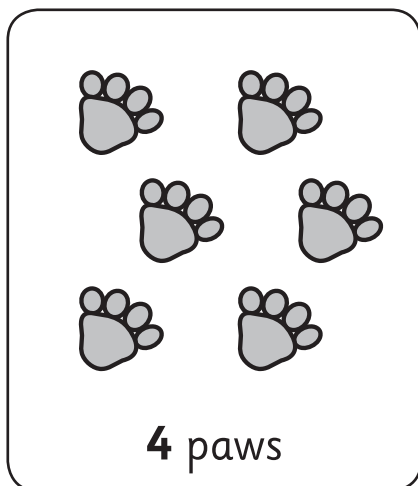
for

four

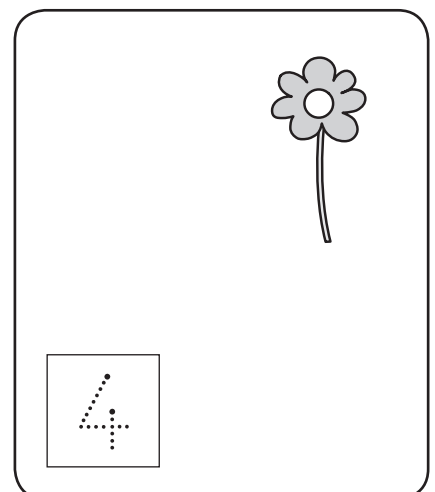
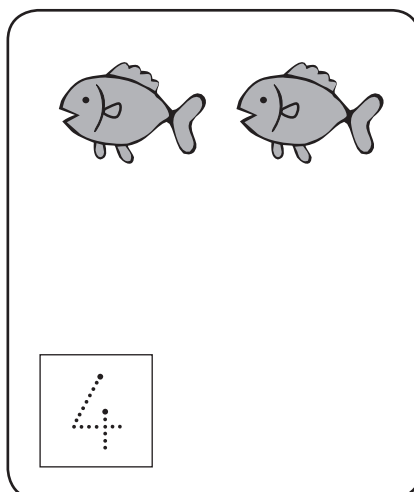
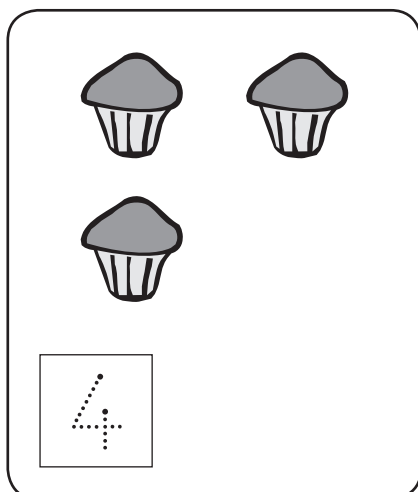
our

four

- 3  Circle these.

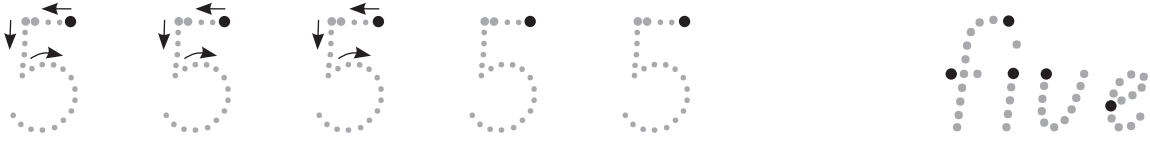


- 4  Draw more to make 4.



Numbers to 10 – 5 (five)

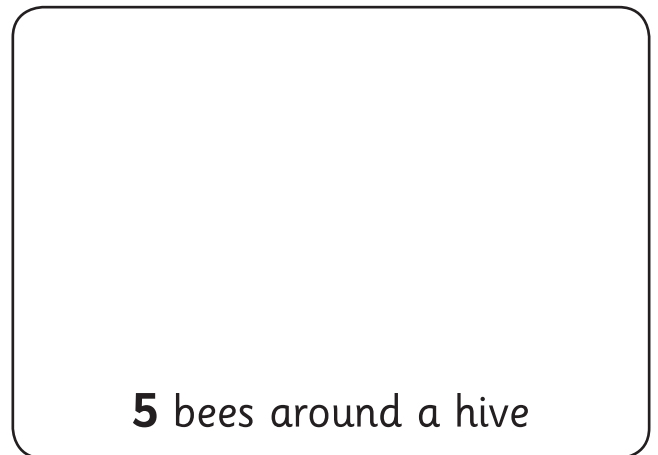
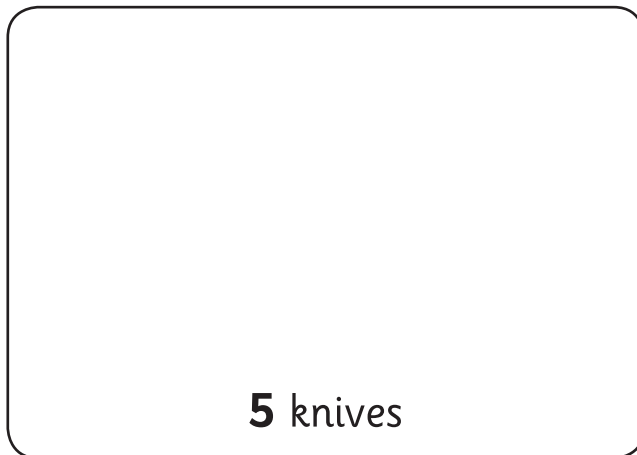
- 1   Say and trace.



- 2  Fill in the missing letters.

f__ve __ive fi__e fiv__

- 3  Draw these.



- 4  Tick the activities once you have done them.



Numbers to 10 – one to five

- 1   Say and trace.

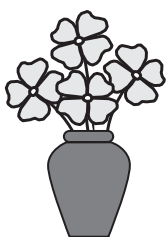


- 2  Count and loop the matching number.



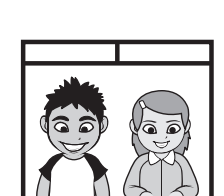
1	2	3	4	5
---	---	---	---	---

1	2	3	4	5
---	---	---	---	---



1	2	3	4	5
---	---	---	---	---

1	2	3	4	5
---	---	---	---	---



1	2	3	4	5
---	---	---	---	---

Numbers to 10 – one to five

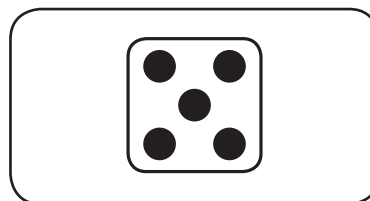
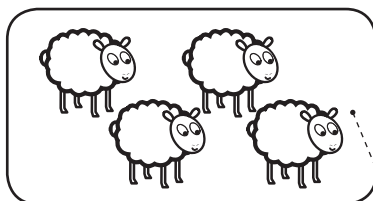
- 1  Which numbers are missing? Write them.

1	2
	3

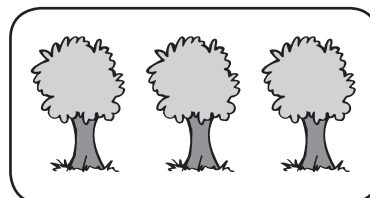
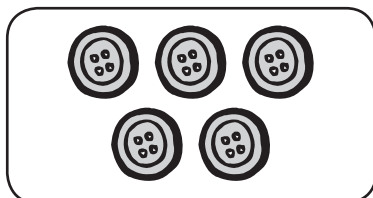
	3	4	
1			

	5
1	

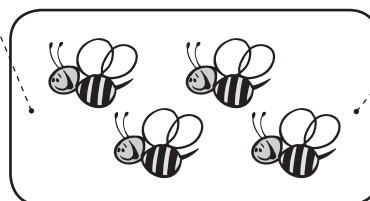
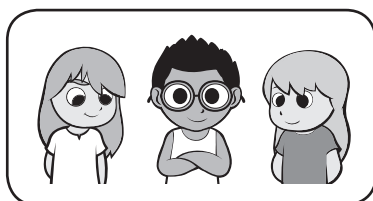
- 2  Draw lines to match the equal groups and their number.



3



4



5