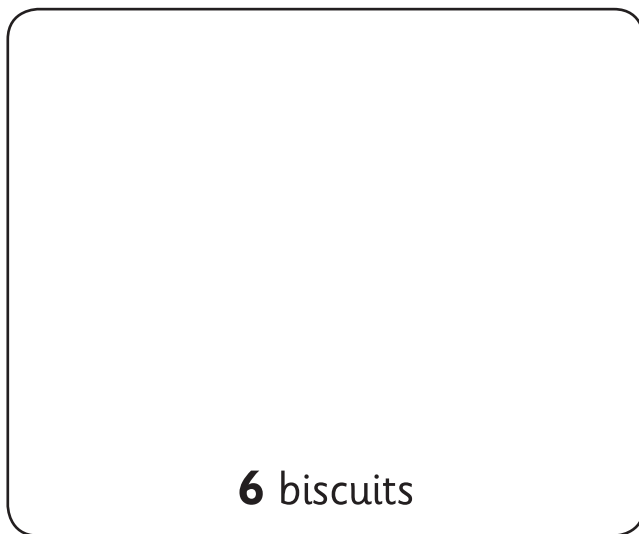


Numbers to 10 – 6 (six)

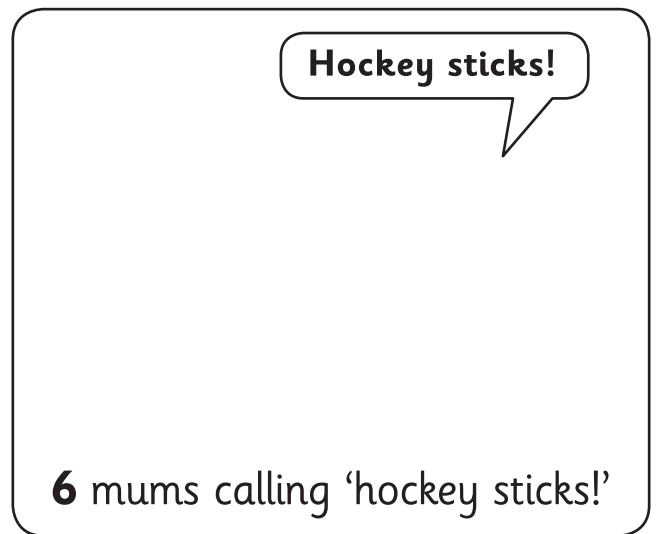
- 1   Say and trace.



- 2  Draw these.



6 biscuits



Hockey sticks!

6 mums calling 'hockey sticks!'

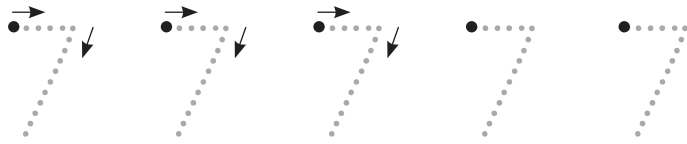
- 3  Circle the block towers made with 6 blocks.



- 4   Find a partner and a die. Take turns rolling the die. The first person to roll 3 sixes is the winner!

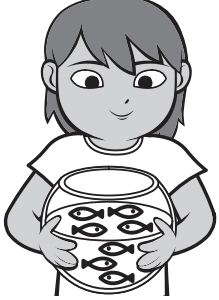
Numbers to 10 – 7 (seven)

- 1   Say and trace.



seven

- 2  Do these children have 7 things? Colour **yes** or **no**.



Do I have 7?

☐ yes ☐ no



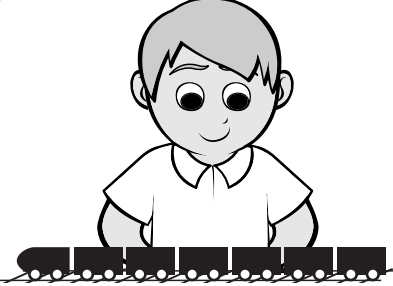
Do I have 7?

☐ yes ☐ no



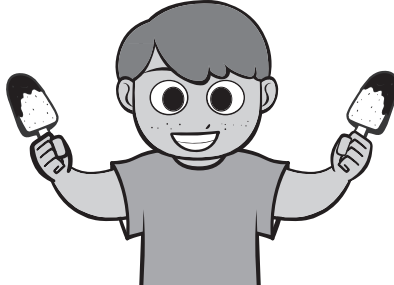
Do I have 7?

☐ yes ☐ no



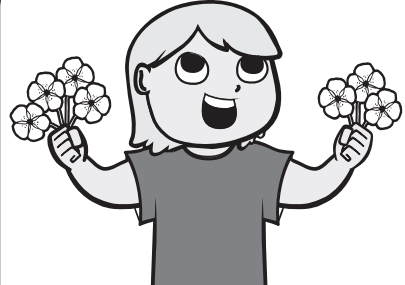
Do I have 7?

☐ yes ☐ no



Do I have 7?

☐ yes ☐ no



Do I have 7?

☐ yes ☐ no

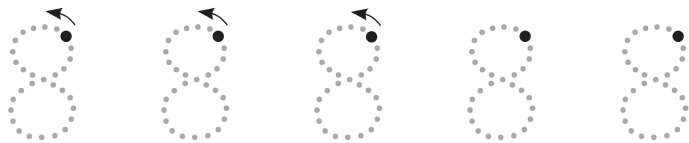
- 3  Draw more dots to make 7.

●	●			
●	●			

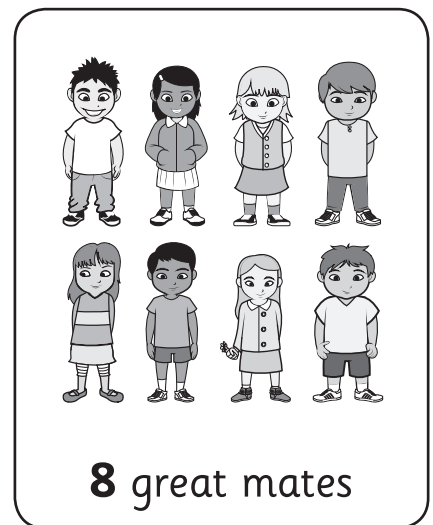
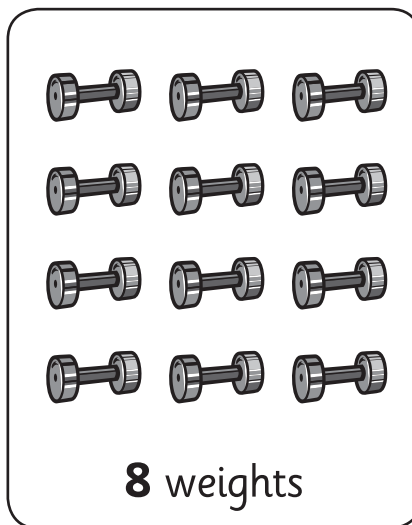
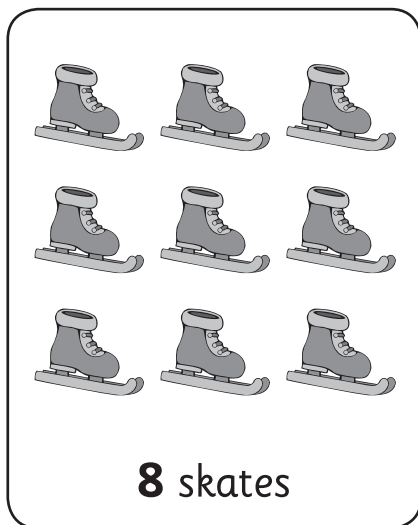
				●

Numbers to 10 – 8 (eight)

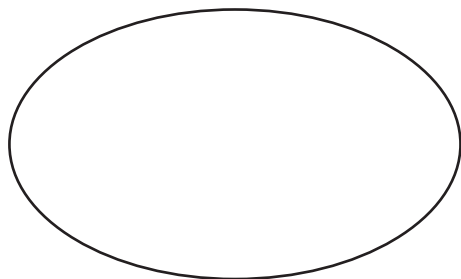
- 1   Say and trace.



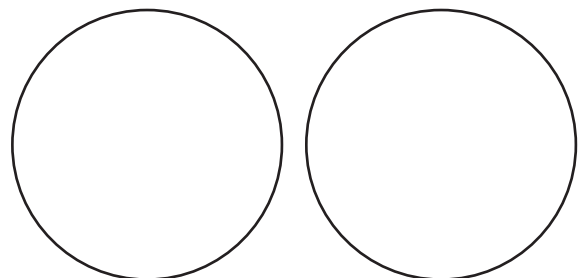
- 2  Circle 8.



- 3  Draw apples.

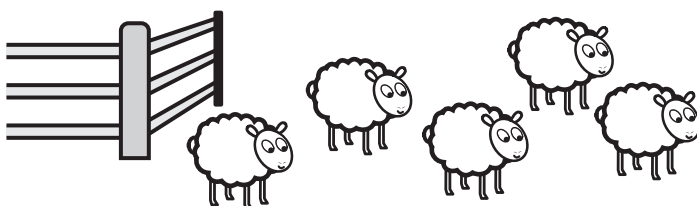


Draw **8** apples on the plate.



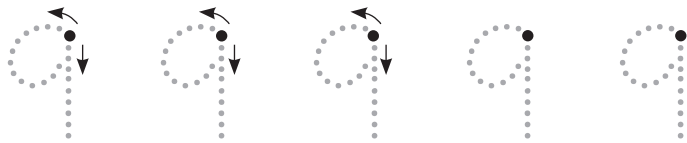
Draw **8** apples altogether.
Put some on each plate.

- 4  Are there 8 sheep at the gate? Draw more if you need to.



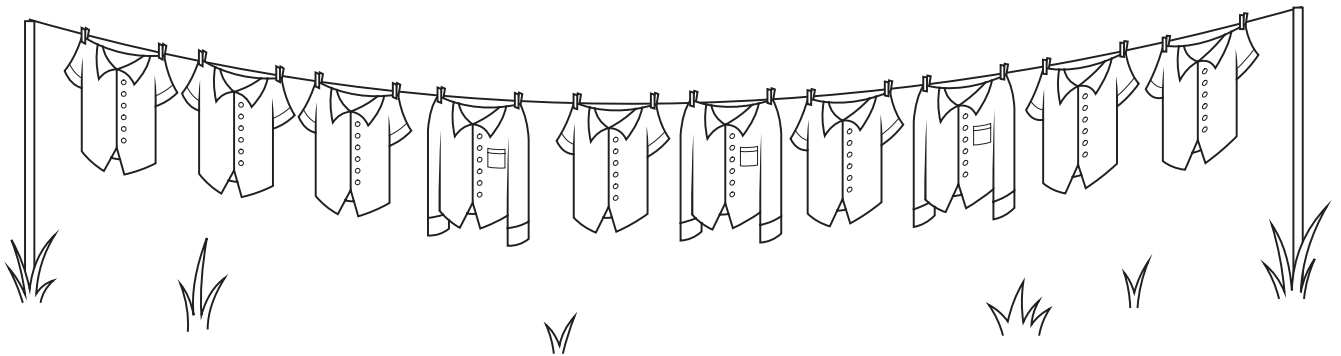
Numbers to 10 – 9 (nine)

- 1   Say and trace.



nine

- 2  Colour 9 shirts on the line.



- 3   This is one way to arrange 9 counters. This is another way.



Work with your partner to find some other ways.

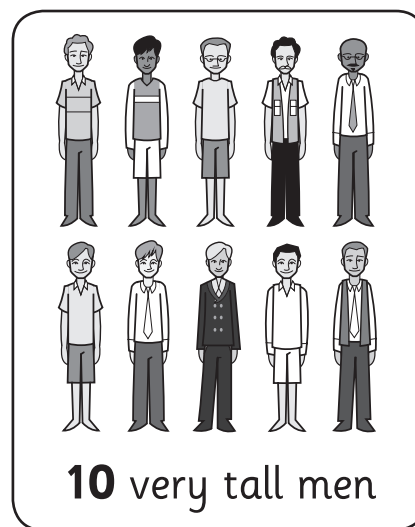
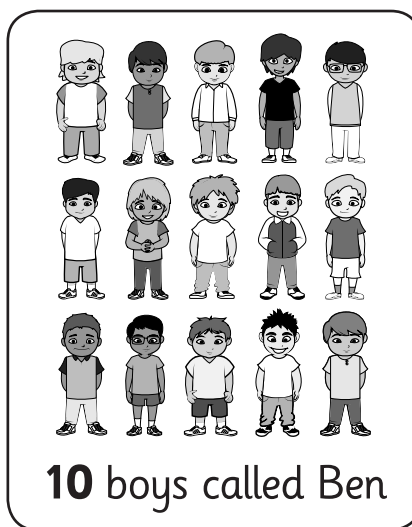
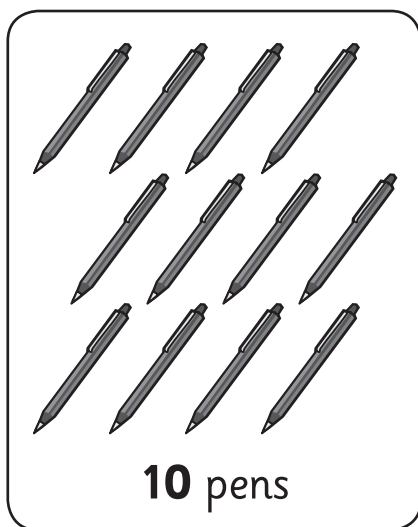
Draw them here.

Numbers to 10 – 10 (ten)

- 1   Say and trace.



- 2  Circle these.



- 3   Find these things around your room. Put a tick each time you find one. Write 10 when you have 10 ticks.

10 circles



10 red things



10 squares

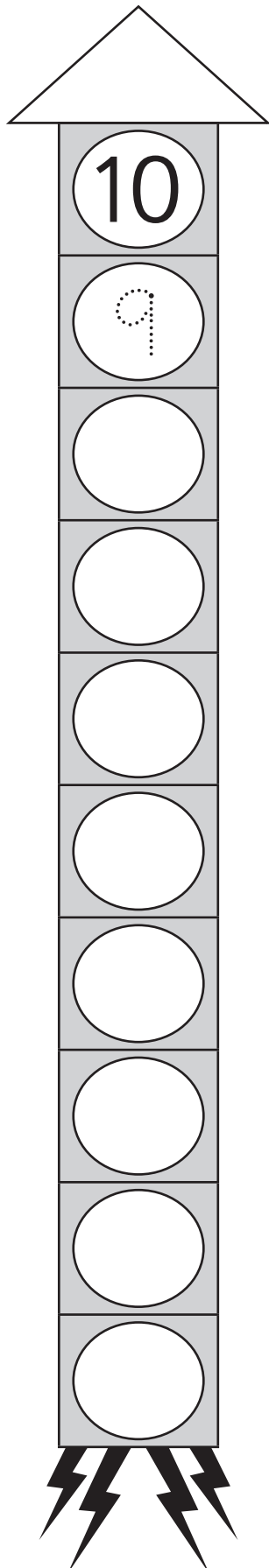


10 green things

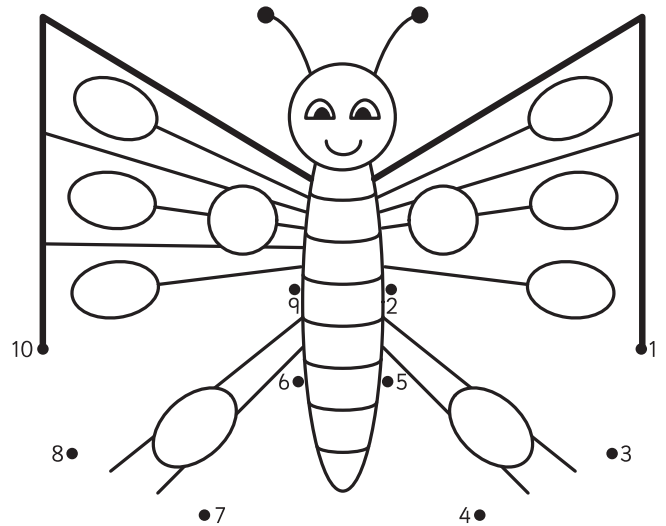


Numbers to 10 – counting backwards

- 1  Help the rocket blast-off.
Count back from 10.



- 2  Count back from 10 to complete this dot to dot.



- 3   When you are counting backwards, what number do you say **after**:

10	9
5	4
7	
3	
6	